Utah State Board of Education

Parental Exclusion from State Assessments Form: 2021-2022 Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn’t access the test(s). Board Rule 277-404-7 (https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2021-2022 school year.

Note: This form must be returned annually to your school.

______ AAPPL Assessment of Performance toward Proficiency in Languages
______ Acadience Reading
______ Cognitive Abilities Test (CogAT) – Grade 6 only
______ Early Literacy Alternate Assessment
______ Early Mathematics Assessment
______ Early Mathematics Alternate Assessment
______ DLM Dynamic Learning Maps English Language Arts (ELA)
______ DLM Dynamic Learning Maps Mathematics
______ DLM Dynamic Learning Maps Science
______ RISE Summative English Language Arts (ELA)
______ RISE Summative Writing
______ RISE Summative Mathematics
______ RISE Summative Science
______ RISE Interim English Language Arts (ELA)
______ RISE Interim Mathematics
______ RISE Interim Science
______ RISE Benchmark Modules English Language Arts (ELA)
______ RISE Benchmark Modules Writing
______ RISE Benchmark Modules Mathematics
______ RISE Benchmarks Modules Science

Student Name: ___________________________________________ Student ID: __________________________
Parent Name (Please Print): ______________________________________ Phone/email: ______________________
Parent Signature: __________________________________________ Date: __________________________
My Child’s School: ___________________________________________ My Child’s Grade Level: ________________

Passed ADA Accessibility 5/5/21