Parental Exclusion from State Assessments Form

2019-2020 Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn’t access the test(s). Board Rule 277-404-7 (https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2019-2020 school year.

Note: This form must be returned annually to your local school.

_____ RISE Summative English Language Arts
_____ RISE Summative Writing (grade 5 only)
_____ RISE Summative Mathematics
_____ RISE Summative Science
_____ RISE Interim English Language Arts
_____ RISE Interim Writing
_____ RISE Interim Mathematics
_____ RISE Interim Science
_____ RISE Benchmarks English Language Arts
_____ RISE Benchmarks Writing
_____ RISE Benchmarks Mathematics
_____ RISE Benchmarks Science

_____ DIBELS Dynamic Indicators of Basic Early Literacy
_____ DLM Dynamic Learning Maps English Language Arts
_____ DLM Dynamic Learning Maps Mathematics
_____ UAA Utah Alternate Assessment Science

_____ ACCESS 2.0 ACCESS for English Language Learners
_____ Alternate ACCESS 2.0 ACCESS for English Language

_____ AAPPL for Dual Immersion courses

_____ CogAT- gifted screener (grade 6 only)

Student Name: ____________________________
Student ID: ________
Parent Name (Please Print): ____________________________
Phone/email: ____________________________
Parent Signature: ____________________________
Date: ____________
My Child’s School: ____________________________
My Child’s Grade Level: ____________________________
Description of State Assessments

RISE Summative assessments (grades 3-8)
Tests given at the end of a course to measure students’ proficiency on Utah Core Standards and school accountability
English Language Arts (ELA) (grades 3-8)
Writing (grades 5 and 8)
Mathematics (grades 3-8)
Science (grades 4-8)

RISE Interim assessments (grades 3-8)
Optional tests that schools may choose to give to check students’ proficiency before a course is completed. Similar to the RISE Summative assessments in length.
English Language Arts (ELA) (grades 3-8)
Writing (grades 3-8)
Mathematics (grades 3-8)
Science (grades 4-8)

RISE Benchmarks (grades 3-8)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.
English Language Arts (ELA) (grades 3-8)
Writing (grades 3-8)
Mathematics (grades 3-8)
Science (grades 4-8)

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3)
A five-minute literacy test, given 3 times during the school year (Beginning, Middle, End).

ACCESS 2.0 ACCESS for English Language Learners (grades K-12)
Test given to students receiving EL services to annually measure their English language development.

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11)
Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability
DLM - English Language Arts (ELA) (grades 3-11)
DLM - Mathematics (grades 3-11)
UAA - Science (grades 4-11)

Alternate ACCESS 2.0 ACCESS for English Language Learners (grades K-12)
Test given to student receiving EL services with the most significant cognitive disabilities who are unable to meaningfully participate in ACCESS 2.0.

AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)
Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

CogAT Gifted Screener
The Cognitive Abilities Test (CogAT) is a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. The CogAT is a group-administered aptitude test commonly used as a screener for gifted programs.