



Parental Exclusion from State Assessments Form

2019-2020 Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7 \(https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7\)](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2019-2020 school year.

Note: This form must be returned annually to your local school.

- | | |
|--|--|
| <input type="checkbox"/> RISE Summative English Language Arts | <input type="checkbox"/> DIBELS Dynamic Indicators of Basic Early Literacy |
| <input type="checkbox"/> RISE Summative Writing (grade 5 only) | |
| <input type="checkbox"/> RISE Summative Mathematics | <input type="checkbox"/> DLM Dynamic Learning Maps English Language Arts |
| <input type="checkbox"/> RISE Summative Science | <input type="checkbox"/> DLM Dynamic Learning Maps Mathematics |
| <input type="checkbox"/> RISE Interim English Language Arts | <input type="checkbox"/> UAA Utah Alternate Assessment Science |
| <input type="checkbox"/> RISE Interim Writing | |
| <input type="checkbox"/> RISE Interim Mathematics | <input type="checkbox"/> ACCESS 2.0 ACCESS for English Language Learners |
| <input type="checkbox"/> RISE Interim Science | <input type="checkbox"/> Alternate ACCESS 2.0 ACCESS for English Language |
| <input type="checkbox"/> RISE Benchmarks English Language Arts | |
| <input type="checkbox"/> RISE Benchmarks Writing | <input type="checkbox"/> AAPPL for Dual Immersion courses |
| <input type="checkbox"/> RISE Benchmarks Mathematics | |
| <input type="checkbox"/> RISE Benchmarks Science | <input type="checkbox"/> CogAT- gifted screener (grade 6 only) |

Student Name: _____

Student ID: _____

Parent Name (Please Print): _____

Phone/email: _____

Parent Signature: _____

Date: _____

My Child's School: _____

My Child's Grade Level: _____



Description of State Assessments

RISE Summative assessments (grades 3-8)

Tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

English Language Arts (ELA) (grades 3-8)

Writing (grades 5 and 8)

Mathematics (grades 3-8)

Science (grades 4-8)

RISE Interim assessments (grades 3-8)

Optional tests that schools may choose to give to check students' proficiency before a course is completed. Similar to the RISE Summative assessments in length.

English Language Arts (ELA) (grades 3-8)

Writing (grades 3-8)

Mathematics (grades 3-8)

Science (grades 4-8)

RISE Benchmarks (grades 3-8)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

English Language Arts (ELA) (grades 3-8)

Writing (grades 3-8)

Mathematics (grades 3-8)

Science (grades 4-8)

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3)

A five-minute literacy test, given 3 times during the school year (Beginning, Middle, End).

ACCESS 2.0 ACCESS for English Language Learners (grades K-12)

Test given to students receiving EL services to annually measure their English language development.

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11)

Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability

DLM - English Language Arts (ELA) (grades 3-11)

DLM - Mathematics (grades 3-11)

UAA - Science (grades 4-11)

Alternate ACCESS 2.0 ACCESS for English Language Learners (grades K-12)

Test given to student receiving EL services with the most significant cognitive disabilities who are unable to meaningfully participate in ACCESS 2.0.

AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)

Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

CogAT Gifted Screener

The Cognitive Abilities Test (CogAT) is a multiple-choice K-12 assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions. The CogAT is a group-administered aptitude test commonly used as a screener for gifted programs.