

Parental Exclusion from State Assessments Form: 2022-2023  
Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality. Although you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](#). As a parent/guardian, I **do not** want my child to participate in the assessments below, during the 2022-2023 school year. *Note: This form must be returned annually to your school.*

AAPPL: Assessment of Performance Toward Proficiency  
in Languages (Dual Immersion only)

Acadience Reading

CogAT: Cognitive Abilities Test (grade 6 only)

Early Literacy Alternate Assessment

Acadience Math

Early Mathematics Alternate Assessment

DLM: Dynamic Learning Maps English Language Arts (ELA)

DLM: Dynamic Learning Maps Mathematics

DLM: Dynamic Learning Maps Science

RISE Summative English Language Arts (ELA)

RISE Summative Writing (Grade 5)

Rise Summative Mathematics

RISE Summative Science

RISE Interim English Language Arts (ELA)

RISE Interim Mathematics

RISE Benchmark Modules English Language Arts (ELA)

RISE Benchmark Modules Writing

RISE Benchmark Modules Mathematics

RISE Benchmark Modules Science

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Parent Name (Please Print): \_\_\_\_\_ Phone/email: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's School: \_\_\_\_\_ Student's Grade Level: \_\_\_\_\_

## Testing times vary according to grade level and the type of assessment

### **AAPPL Assessment of Performance toward Proficiency in Languages (Grades 3-9)**

Test given to students in the Dual Language Immersion program to check their proficiency of the target language. Total testing time: 2.5 hours

### **Acadience Reading (Grades 1-3; optional for Grades K and 4-6)**

Benchmark literacy tests, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)) and frequent progress monitoring. Progress monitoring: Total time: 1 minutes every 1-4 weeks

- Grade 1: Total testing time (includes BOY, MOY, EOY) 17 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 19 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 27 minutes

### **Early Literacy Alternate Assessment (Grades 1-3)**

A rubric based literacy skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)). Total testing time (includes BOY, MOY, EOY) 5-15 minutes

### **Acadience Math (Grades 1-3; optional for grade K)**

Benchmark numeracy tests, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)).

- Grade 1: Total testing time (includes BOY, MOY, EOY) 20 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 27 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 54 minutes

### **Early Mathematics Alternate Assessment (Grades 1-3)**

A rubric based mathematics skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)). Total testing time (includes BOY, MOY, EOY) 5-15 minutes

### **The Cognitive Abilities Test (CogAT) (Grade 6)**

District-mandated gifted screener administered in grade 6. It is intended to estimate students' learned reasoning and problem-solving abilities through a battery of verbal, quantitative, and nonverbal test items. These abilities reflect the cognitive processes and strategies that enable individuals to learn new tasks and solve problems. Total testing time: 90 minutes

### **DLM Dynamic Learning Maps (Grades 3-11)**

Untimed tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability

- DLM - English Language Arts (ELA) (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM - Mathematics (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM – Science (grades 4-11) Total testing time to complete multiple testlets 60 minutes

### **RISE Summative assessments (Grades 3-8)**

Untimed tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8) Testing time 90-135 minutes
- Writing (grades 5-8) Testing time 60-90 minutes
- Mathematics (grades 3-8) Testing time 90-135 minutes
- Science (grades 4-8) Testing time 90-135 minutes

### **Optional untimed RISE Interim assessments (Grades 3-8)**

- English Language Arts (ELA) (grades 3-8) Testing time 45-60 minutes
- Mathematics (grades 3-8) Testing time 45-60 minutes

### **RISE Benchmark Modules (Grades 3-8)**

Optional untimed productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on grade level and curricular content 60 minutes or less

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)