

KEEP Exit Additional Guidance – Questions 7 & 13

Question #7: **WRITING**

The following student samples are to help guide you when scoring student writing.

SCORING:

Production—how the student produces the text (drawing, dictating, writing)

- 5 pts. Student response is in writing and includes a drawing that is about trees and/or their parts.
- 4 pts. Student response is in writing but does not include a drawing that is about trees and/or their parts.
- 3 pts. Student uses a combination of dictation and writing/drawing to write about trees and/or their parts.
- 2 pts. Student draws or dictates their response to the teacher, and it relates to trees and/or their parts.
- 1 pt. Student draws or dictates their response to the teacher; however, it does not relate to trees and/or their parts.
- 0 pts. Student provides no response.

Capitalization

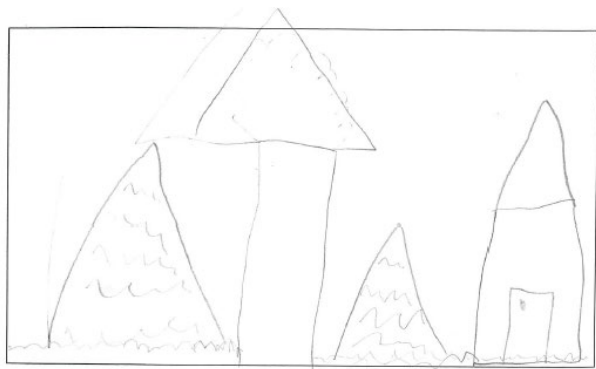
- 2 pts. Student uses a capital for the first word in the sentence(s).
- 1 pt. Student uses capitals for some of the first words in sentences, but not all.
- 0 pts. Student does not use capitals or capitals are used inappropriately (for example, in the middle of words or sentences).

Topic and Details—the quality of the response—not the way the student produces the response. **Details must be from the text, not from student background knowledge.**

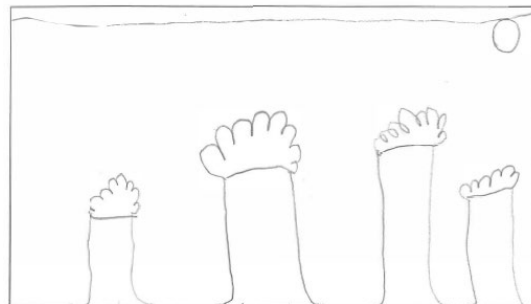
- 4 pts. The response (drawing, dictation, or writing) names the topic (trees) and at least three details about trees and/or their parts (such as leaves, roots, trunks).
- 3 pts. The response (drawing, dictation, or writing) names the topic (trees) and one or two details about trees and/or their parts (leaves, roots, trunks).
- 2 pts. The response (drawing, dictation, or writing) names the topic (trees), but does not provide any accurate details from the text.
- 1 pt. The response (drawing, dictation, or writing) is not related to the topic (trees) or the topic is not identified.
- 0 pts. The response is not comprehensible or legible.

Note: Spelling is not scored.

Student Samples #1



Trees have trunks. They are tall. They are long. They have leaves.



Trees have stems called trunks. Trees have roots. The roots give the tree food. Trees have leaves.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

Capitalization – 2 pts.

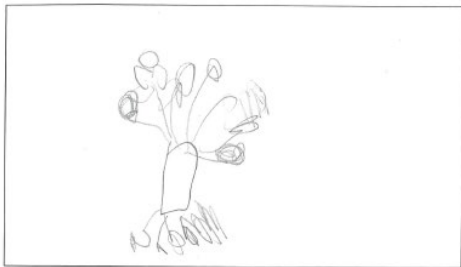
- Student uses a capital for the first word in the sentence(s).

Topic and Details – 4 pts.

- The response names the topic (trees) and three details about trees and/or their parts.

Note: Inaccurate or non-text responses are not counted against the student.

Student Sample #2



The roots hold it. And they need water to grow. And they breathe.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

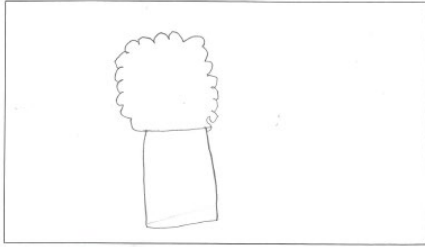
Capitalization – 1 pt.

- Student uses capitals for some of the first words in sentences, but not all.

Topic and Details – 4 pts.

- The response names the topic (trees) and three details about trees and/or their parts.

Student Samples #3



Trees are so big.
Trees can grow.
Trees can make
wood.



Trees can grab.
Trees do not move.
Trees have roots.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

Capitalization – 2 pts.

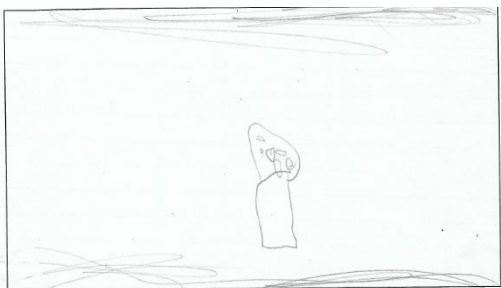
- Student uses a capital for the first word in the sentence(s).

Topic and Details – 3 pts.

- The response names the topic (trees) and one or two details about trees and/or their parts.

Note: If the detail is not from the text, it does not count as a detail, even if it is true.

Student Sample #4



Trees give you
fruit and you
eat them.
Trees give you
air.

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

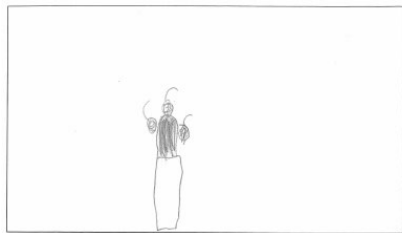
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

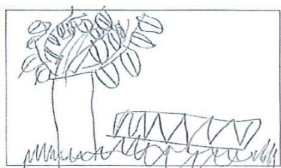
Topic and Details – 2 pts.

- The response names the topic (trees) but does not provide any accurate details from the text.

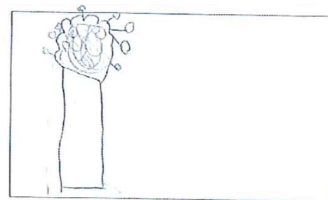
Student Samples #5



Trees are the
 trees have



Trees are the
 Biggest plant in
 the world
 The root holds
 the tree
 in the ground



Root
 Trunk
 Branches

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response names the topic (trees), and one or two details about trees and/or their parts.

Student Sample #6



me and my mom went
 all day long with
 the trees and
 we had done
 and we had done

Production – 5 pts.

- Student response is in writing and includes a drawing that is about trees and/or their parts.

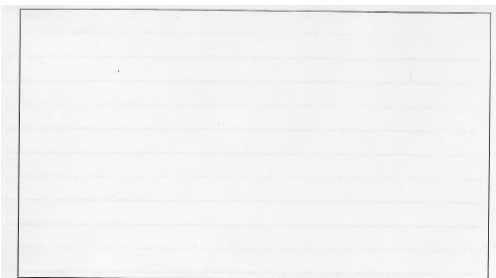
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 2 pts.

- The response names the topic (trees) but does not provide any accurate details from the text.

Student Sample #7



Trees are the biggest things
 Trees are the biggest things
 Plants are pretty. Plants grow with water.

Production – 4 pts.

- Student response is in writing but does not include a drawing that is about trees and/or their parts.

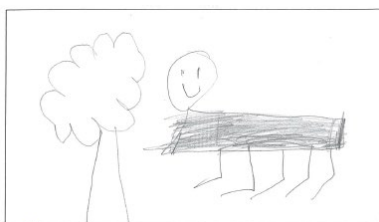
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response names the topic (trees) and one or two details about trees and/or their parts.

Student Sample #8



Trees grow with water
B F T L L
Trees grow big
C P b l
Trees are green
k o f
O T B B

Production – 3 pts.

- Student uses a combination of dictation and writing/drawing to write about trees and/or their parts.

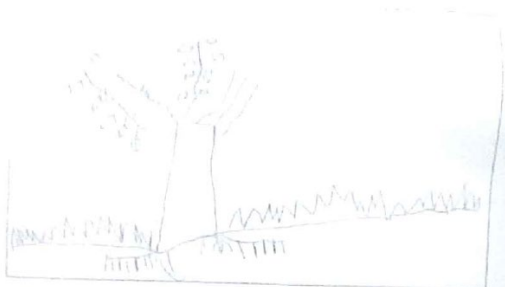
Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately.

Topic and Details – 3 pts.

- The response (drawing, dictation, or writing) names the topic (trees) and one or two details about trees and/or their parts.

Student Sample #9



The tree has leaves. It has roots under the ground. It has a fat trunk.

Production – 3 pts.

- Student uses a combination of dictation and writing/drawing to write about trees and their parts.

Capitalization – 0 pts.

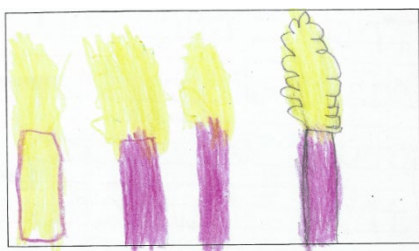
- Student does not use capitals or capitals are used inappropriately. (No written response.)

Topic and Details – 4 pts.

- The response (drawing, dictation, or writing) names the topic (trees) and three details about trees and/or their parts.

Note: Since the student only drew a picture the teacher asked the student about their picture, and then dictated the student's response.

Student Sample #10



Blank handwriting lines for the student's response.

Production – 2 pts.

- Student draws or dictates their response to the teacher, and it relates to trees and/or their parts.

Capitalization – 0 pts.

- Student does not use capitals or capitals are used inappropriately. (No written response.)

Topic and Details – 0 pts.

- The response is not comprehensible or legible. (No written or dictated response.)

Note: Since the student only drew a picture the teacher asked the student about their picture, but the student did not dictate a response.

Question #13: **ADDITION AND SUBTRACTION**

WORD PROBLEMS

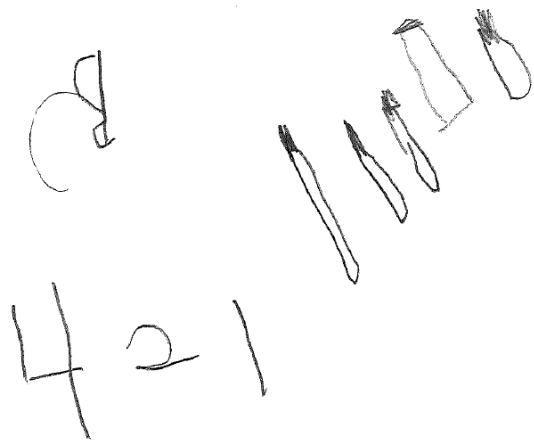
SCORING:

- 3 pts. for each representation created using the rubric
- 1 pt. for each correct answer
-

0 pts.	1 pt.	2 pts.	3 pts.
Does not attempt representation	Inaccurate representation <ul style="list-style-type: none"> ■ Random numbers are used. ■ Drawings, fingers, or manipulatives don't match the problem by two or more. ■ The wrong operation is used, such as addition instead of subtraction. 	Partially accurate representation <ul style="list-style-type: none"> ■ Drawings, fingers, or manipulatives have one more or one less representation than expected. ■ More than one representation used (for example, fingers and a picture); and one of the representations is inaccurate. 	Accurate representation

Student Sample #1

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?



Representation – **1 pt.**

- Inaccurate representation
- Random numbers are used.
- Drawings, fingers, or manipulatives don't match the problem by two or more.

Answer – **0 pt.**

- Incorrect answer

Student Sample #2

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?



Representation – 2 pts.

- Partially accurate representation
- Drawings, fingers, or manipulatives have one more or one less representation than expected.

Answer – 0 pt.

- Incorrect answer

Student Sample #3

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?

Student correctly used fingers to solve the problem and verbally stated “five” as the answer



Representation – 2 pts.

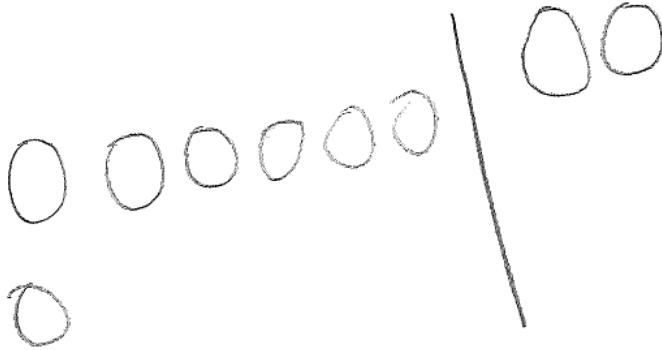
- Partially accurate representation
- More than one representation used (for example, fingers and a picture); and one of the representations is inaccurate.

Answer – 1 pt.

- Correct answer

Student Sample #4

Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?



Student verbally stated "eight" as the answer

Representation – 2 pts.

- Partially accurate representation
- Drawings, fingers, or manipulatives have one more or one less representation than expected.

Answer – 1 pt.

- Correct answer

Student Samples #5

Representation – 3 pts.

- Accurate representation

Answer – 1pt.

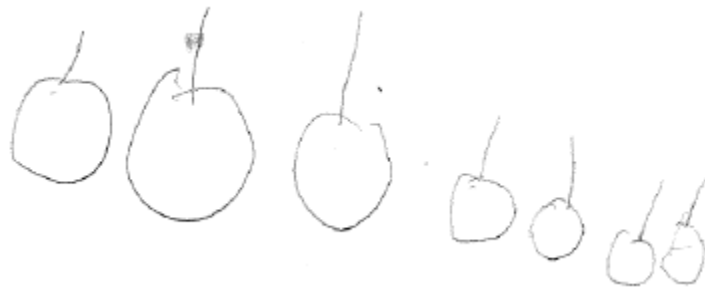
- Correct Answer

Karla has three big apples and four small apples. How many apples does Karla have?"

Sample A



Sample B



Sample C



Karla has six bananas. Dalton gives Karla two more bananas. How many bananas does Karla have now?

Sample A



Sample B



Sample C

$$6 + 2 = 8$$

$$\text{OOOOOO} + \text{OO} = 8$$

Dalton has eight carrots. He eats three carrots. How many carrots does Dalton have now?"

Sample A



Sample B



Sample C

$$8 - 3 = 5$$

$$\text{OOOOOO} - \text{OOO} = 5$$