

DLM Assessment Participation

The criteria for participation in the DLM Alternate Assessment reflect the pervasive nature of a significant cognitive disability. All content areas should be considered when determining eligibility for this assessment. Thus, a student who participates in the DLM Alternate Assessment participates in this assessment for all content areas (e.g., SAGE Summative, NAEP).

See Utah Participation & Accommodations Policy

DLM Participation Guidelines:

- Student has a significant cognitive disability that significantly impacts intellectual functioning and adaptive behavior;
- Student is learning content linked to the Utah Core Standards through the EE; and
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum, and.
- Determined by the IEP team.

NOT DLM Participation Criteria:

- A disability category or label.
- Poor attendance or extended absences.
- Native language/social/cultural or economic difference.
- Expected poor performance on the SAGE assessments
- Educational environment or instructional setting.
- Percent of time receiving special education.
- Low reading level/achievement level.
- Anticipated student's disruptive behavior.
- Impact of student scores on accountability system.
- Administrator decision.
- Anticipated emotional duress.
- Need for accommodations (e.g., assistive technology/augmentative and alternative communication (AAC)) to participate in assessment process.
- English Learner (EL) status.