Acadience™ Reading: Summary of Benchmark Goals and Cut Points for Risk

	Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade			Sixth Grade		
	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End
Reading Composite Score																					
	38	156	152	129	177	208	202	256	287	289	349	405	341	383	446	386	411	466	435	461	478
	26	**122**	**119**	**113**	**130**	**155**	**141**	**190**	**238**	**220**	**285**	**330**	**290**	**330**	**391**	**357**	**372**	**415**	**344**	**358**	**380**
	13	85	89	97	100	111	109	145	180	180	235	280	245	290	330	258	310	340	280	285	324
First Sound Fluency (FSF)																					
	16	43																			
	10	**30**																			
	5	20																			
Phoneme Segmentation Fluency (PSF)																					
		44	56	47																	
		20	**40**	**40**																	
		10	25	25																	
Nonsense Word Fluency (NWF)																					
Correct Letter Sounds		28	40	34	59	81	72														
		17	**28**	**27**	**43**	**58**	**54**														
		8	15	18	33	47	35														
Whole Words Read				4	17	25	21														
				1	**8**	**13**	**13**														
				0	3	6	6														
Oral Reading Fluency (ORF)																					
Words Correct					34	67	68	91	104	90	105	118	104	121	133	121	133	143	139	141	151
					23	**47**	**52**	**72**	**87**	**70**	**86**	**100**	**90**	**103**	**115**	**111**	**120**	**130**	**107**	**109**	**120**
					16	32	37	55	65	55	68	80	70	79	95	96	101	105	90	92	95
Accuracy					86%	97%	96%	99%	99%	98%	99%	99%	98%	99%	100%	99%	99%	100%	99%	99%	100%
					78%	**90%**	**90%**	**96%**	**97%**	**95%**	**96%**	**97%**	**96%**	**97%**	**98%**	**98%**	**98%**	**99%**	**97%**	**97%**	**98%**
					68%	82%	81%	91%	93%	89%	92%	94%	93%	94%	95%	95%	96%	97%	94%	94%	96%
Retell						17	25	31	39	33	40	46	36	39	46	40	46	52	43	48	50
						15	**16**	**21**	**27**	**20**	**26**	**30**	**27**	**30**	**33**	**33**	**36**	**36**	**27**	**29**	**32**
						0	8	13	18	10	18	20	14	20	24	22	25	25	16	18	24
Retell Quality of Response							**2**	**2**	**2**	**2**	**2**	**3**	**2**	**2**	**3**	**2**	**3**	**3**	**2**	**2**	**3**
							1	1	1	1	1	2	1	1	2	1	2	2	1	1	2
Maze Adjusted Score																					
										11	16	23	18	20	28	21	21	28	27	30	30
										8	**11**	**19**	**15**	**17**	**24**	**18**	**20**	**24**	**18**	**19**	**21**
										5	7	14	10	12	20	12	13	18	14	14	15

Reading Composite Score: A combination of multiple Acadience Reading scores, which provides the best overall estimate of the student's reading proficiency. For information on how to calculate the composite score, see the *Acadience Reading Composite Score* worksheets on pages 21–27.

ABOVE BENCHMARK (small blue number in each box): Students scoring above the benchmark are highly likely to achieve important reading outcomes (approximately 90% to 99% overall). These scores are identified as *Above Benchmark*. While students scoring Above Benchmark are likely to need *Core Support*, some may benefit from instruction on more advanced skills.

BENCHMARK GOAL (large bold number in the middle of the box): Students scoring at or above the benchmark goal have the odds in their favor (approximately 80% to 90% overall) of achieving later important reading outcomes. These scores are identified as *At or Above Benchmark* and the students are likely to need *Core Support*.

CUT POINT FOR RISK (small red number in each box): Students scoring below the cut point for risk are unlikely (approximately 10%–20% overall) to achieve subsequent goals without receiving additional, targeted instructional support. These scores are identified as *Well Below Benchmark* and the students are likely to need *Intensive Support*.

Scores below the benchmark goal and at or above the cut point for risk are identified as *Below Benchmark*. In this range, a student's future performance is harder to predict, and these students are likely to need *Strategic Support*.

Note: There is no benchmark goal for Letter Naming Fluency (LNF).

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