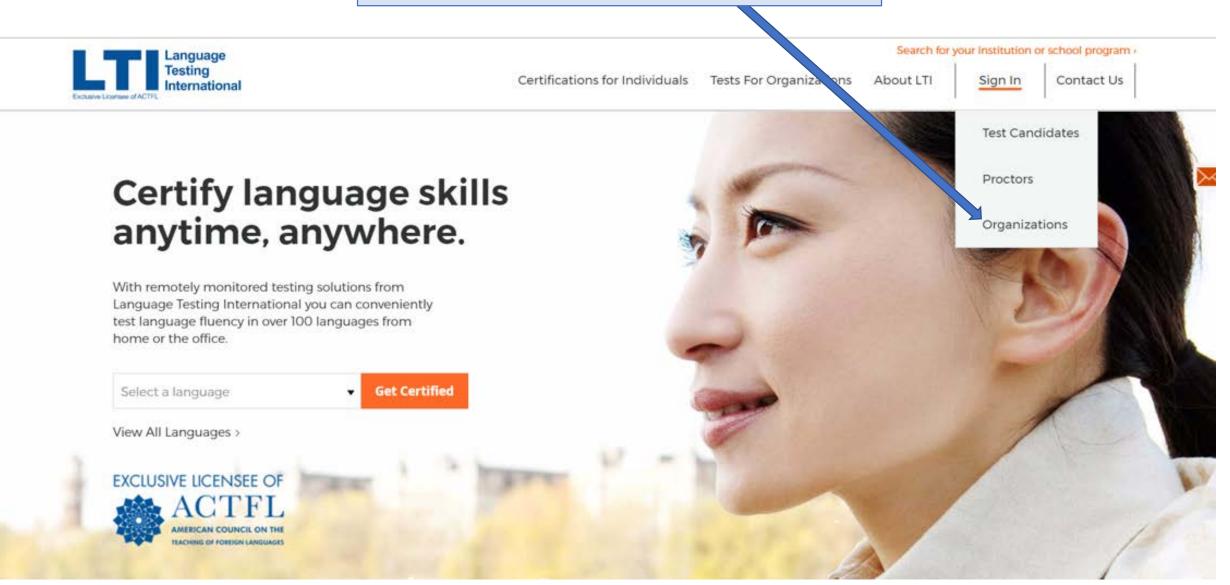
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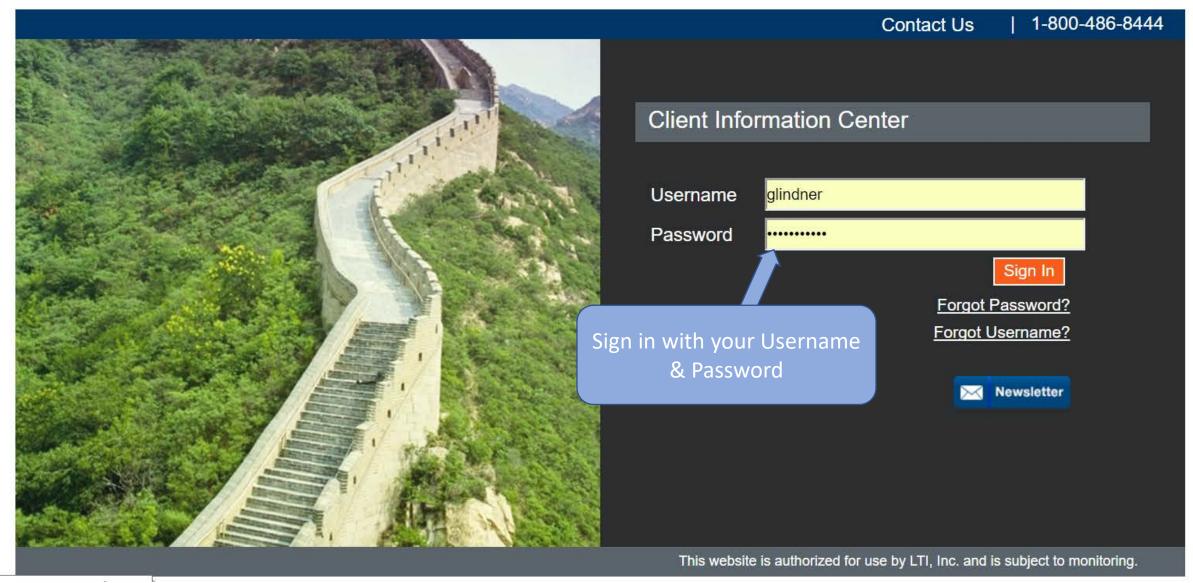
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Please go to: https://www.languagetesting.com to sign into the Client Site. Choose "Organizations."











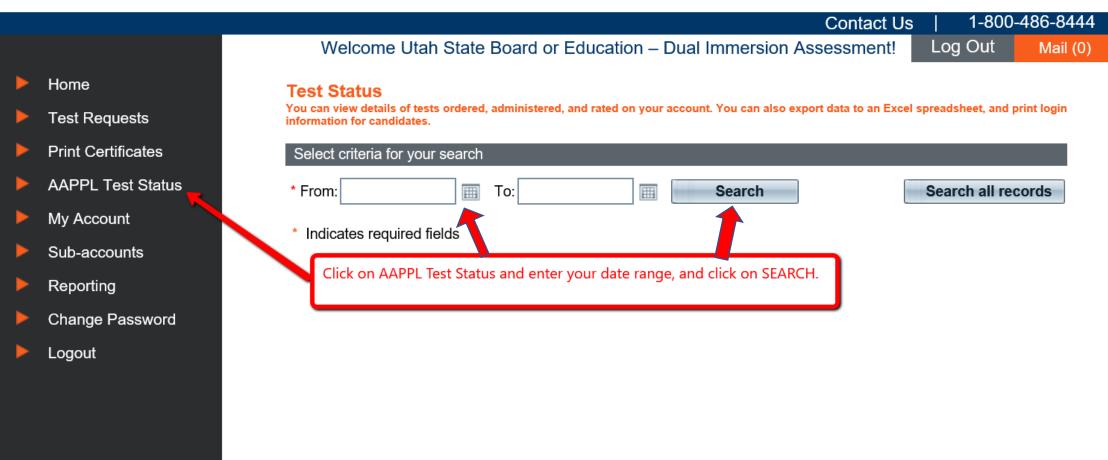
			Contact U	s 1-800)-486-8444
	Welcome Utah State Board	or Education -	- Dual Immersion Assessment!	Log Out	Mail (0)
Home	Quick Test Record Lookup Search for candidate test record.				
Test Requests					
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Download Data			Search by Name		
AAPPL Test Status			Search by Candidate ID		
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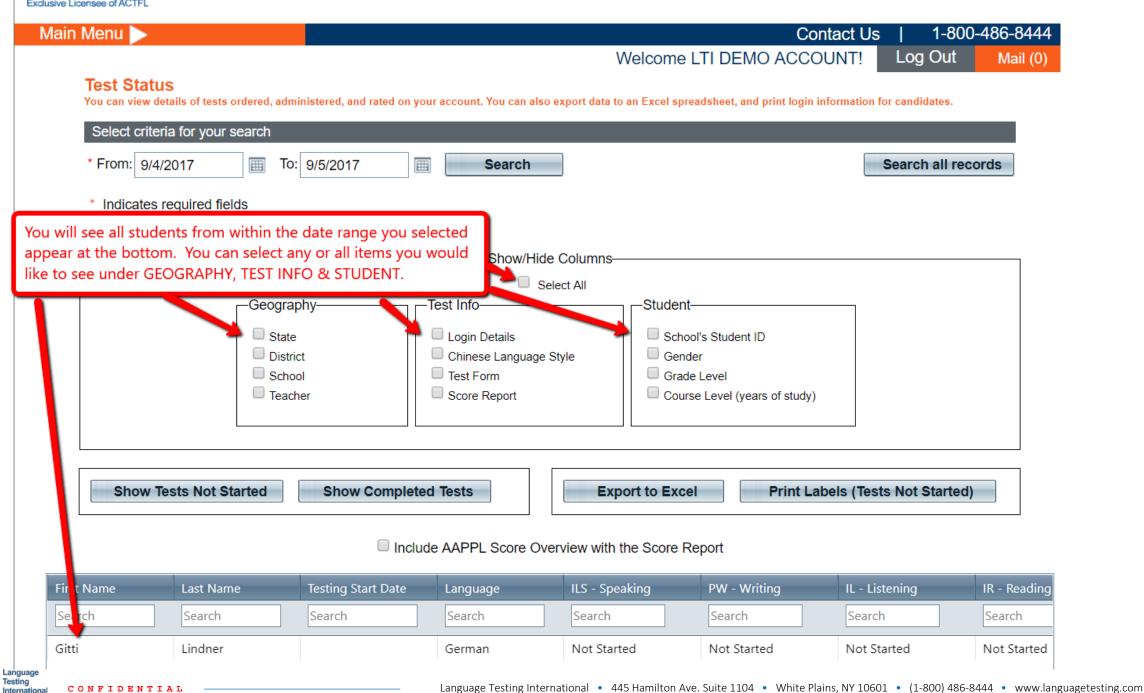


Language Testing

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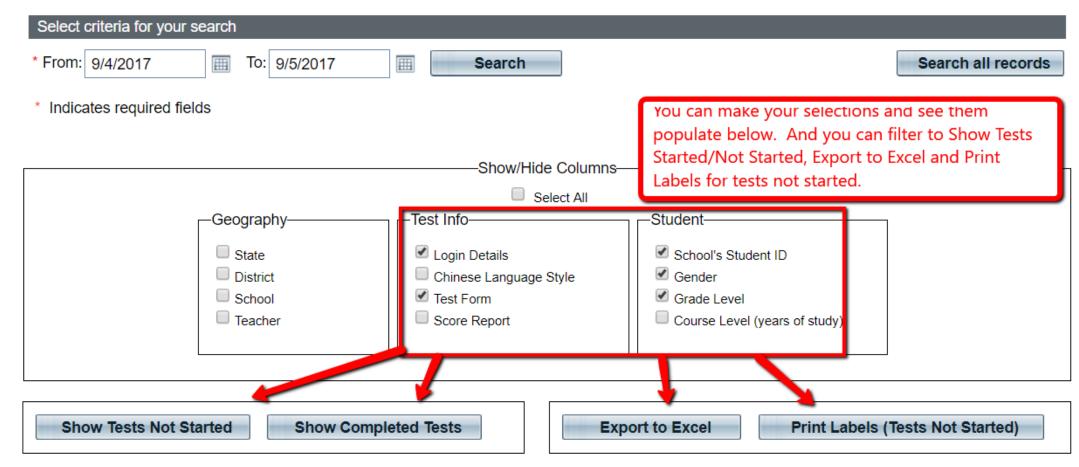
To view AAPPL Test Status, Student information, test information, print labels and more...





Test Status

You can view details of tests ordered, administered, and rated on your account. You can also export data to an Excel spreadsheet, and print login information for candidates.

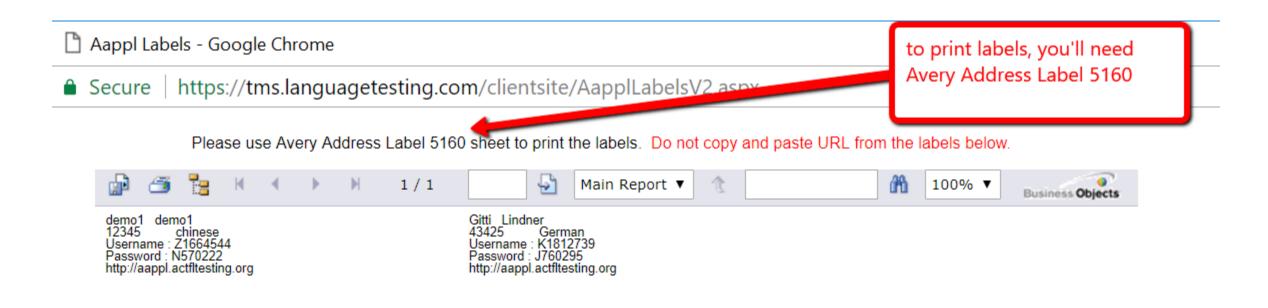


Include AAPPL Score Overview with the Score Report

PW - Writing	IL - Listening	IR - Reading	Login Details	Test Form	School's Student ID	Gender	Grade Level
Search	Search	Search	Search	Search	Search	Search	Search
Not Started	Not Started	Not Started	Username: K1812739 Password: J760295	A	43425	Female	4



*Note: Be sure to turn off your pop-up blocker when choosing "Print Labels"





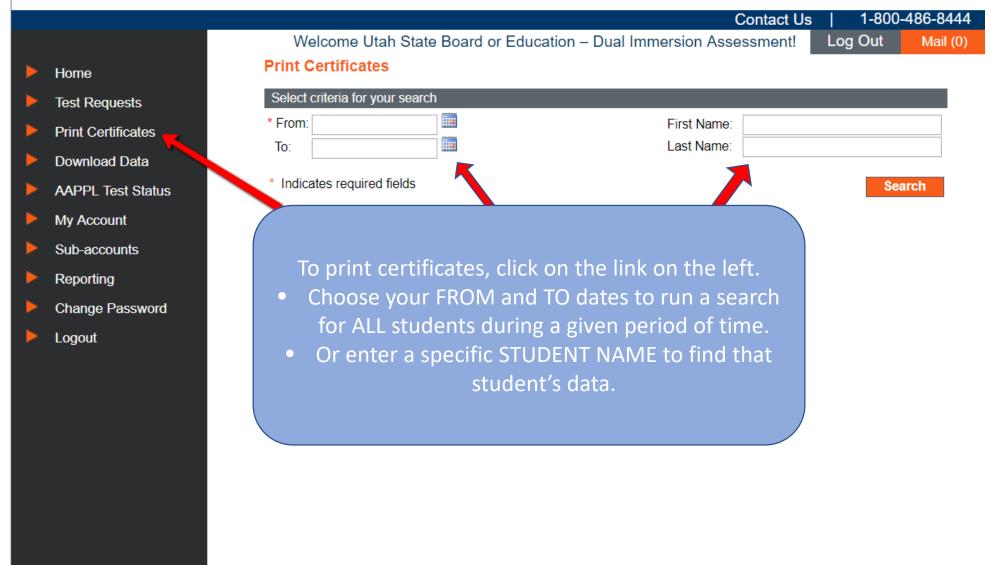
Test Status

You can view details of tests ordered, administered, and rated on your account. You can also export data to an Excel spreadsheet, and print login information for candidates.

Select criteria for your search * From: 10/6/2016 To: 10/21/2016 Search Search all records * Indicates required fields Geography Test Info Student Student ID Search all records Custom Fields State State State Stool State Stool Stool								
Geography–	fields	✓ Login Details □ Chinese Langu ✓ Test Form		Select All Student Student School's Student ID Gender Grade Level		Course Entry Date	2	
Reports for complete tests here.	d		leted Tests			Print Labels (Te	sts Not Started)	
			clude AAPPL Sco	re Overview with the Sco	ore Report			
Options Login	Details	Test Fon	Score Report	School's Student ID	Gender	Grade Level		
Search	1	Search	4	Search	Search	Search		
		A	Score Report	2048266	F	3		^
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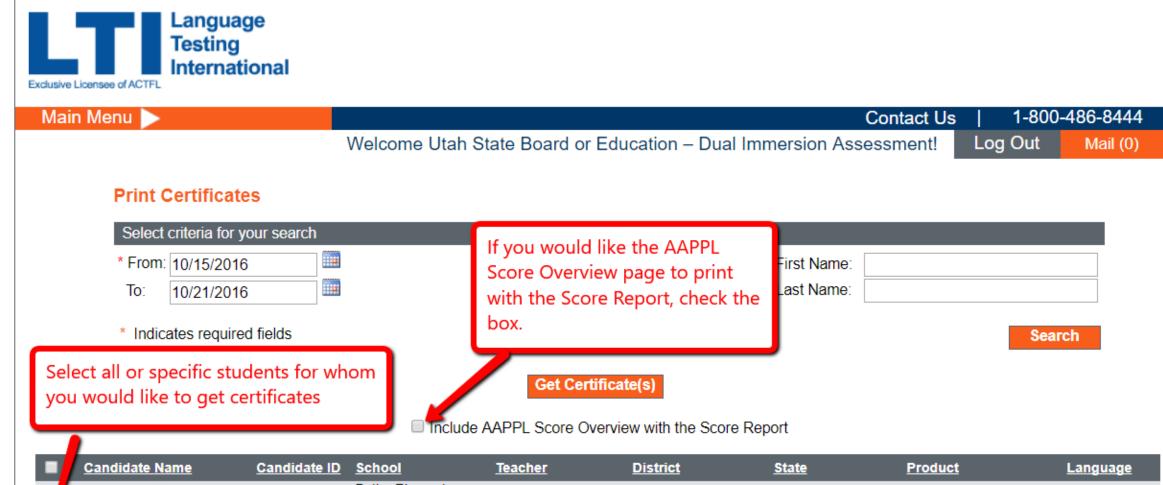




LTI

Main Menu >						Contact Us	1-800-	486-8444
	W	/elcome Utah S	tate Board o	or Education – Dual Imr	nersion As	sessment!	og Out	Mail (0)
Print Certifica	tes							
Select criteria for	your search							
* From: 10/15/20 To: 10/21/20 * Indicates requir	16			ange, all students who ing this time frame wil	Nomo:		Searc	ch
				e <mark>rtificate(s)</mark> Overview with the Score Rep	ort			
Candidate Name		<u>School</u>	<u>Teacher</u>	District	<u>State</u>	Product		<u>Language</u>
	1900017	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS		French

	1988812	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	1998401	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
AVEDIE DOWERS	2003736	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
CADALLE CADIMALE	2003738	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	2003741	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
MODENCE	2003742	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	2003748	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	2003749	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	2003758	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
MANELLA MAIO	2003760	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	
	2007966	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French	m 1
		Dudley Classes as have						1



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	Candidate Name	<u>Candidate ID</u>	<u>School</u>	<u>Teacher</u>	<u>District</u>	<u>State</u>	Product	<u>Language</u>
4		1988812	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
		1998401	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
	AVENIE DOME	2003736	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
		2003738	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
	Contraction S	2003741	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
		2003742	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
		2003748	Butler Elementary (108)	165933	Canyons District (42)	UT	ILS	French
		2003749	Butler Elementary	165933	Canyons District (42)	UT	ILS	French

AAPPL Measure Score Report Information

AAPPL Measure is a performance-based assessment whose tasks are linked to World-Readiness Standards for Learning Languages and The ACTFL Performance Descriptors for Language Learners. AAPPL Measure's scores range from N-1 (low range of Novice) through A (the beginning end of the Advanced range).

Within the Novice level, the scores are N-1, N-2, N-3, and N-4. A score of N-1 reflects the abilities described as Novice Low in the ACTFL Proficiency Guidelines 2012. Scores of N-2 and N-3 reflect Novice-Mid abilities, with N-3 being a stronger performance within the Novice-Mid range; N-4 reflects Novice-High abilities. This means that a learner who receives the score of N-4, in addition to performing all Novice level functions fully, also shows some performance at the Intermediate level, but does not do so consistently.

Within the Intermediate level, the scores are I-1, I-2, I-3, I-4, and I-5. A score of I-1 reflects the abilities described as Intermediate Low in the ACTFL Proficiency Guidelines 2012. Scores of I-2, I-3, and I-4 are all in the Intermediate-Mid range. Given that the Intermediate Mid represents a broad range of abilities, the delineation allows learners and teachers to determine where the performance falls within that broad range and to track progress within that range. I-5 reflects Intermediate High abilities. This means that a learner who receives the score of I-5, in addition to performing all Intermediate level functions fully, also shows some performance at the Advanced level, but does not do so consistently. Learners are presented with Advanced-level tasks on Form B so that they are given the opportunity to provide evidence of performance at that level.

A score of A reflects fully-sustained performance at Intermediate and significar Parange as well.

Page 1 provides the AAPPL Measure Score Report Information.

ACTFL Proficiency Guidelines	ACTFL Performance Scale	AAPPL Measure Performance Score	For	m
Advanced Low	ADVANCED	Α		
Intermediate High	ADVANCED	I-5		
Intermediate Mid		I-4		в
Intermediate Mid	INTERMEDIATE	I-3		
Intermediate Mid		1-2		
Intermediate Low		I-1		
Novice High		N-4	A	
Novice Mid		N-3		



		AAPPL Measure Score	Report		
Student Nar School Nam		den Wicknick/2 048266 0	Language: Report Date:	Spanish 9/5/2017	
Mode	Your Score	Score Description	S	trategy	
Interpersonal Listening and Speaking	A I-5 I-4 I-3 I-2 I-1 N-4 N-3 N-2 N-1	Your AAPPL Interpersonal Listening/Speak score of I-4 means that you keep the conversations going about yourself and you life by asking questions and describing or stories. You easily use your language to express your own thoughts. You can get things that you need or want even if it re- extra effort. You speak in well-connected sentences. You do all of this in a way that your teacher and others who are used to language learners readily understand you. People who are not used to language lear understand what you are saying some of time.	Once you've told a our something to each telling you see in your cla and then add more the conversations abou quires immediate environm situation where you and a problem arise complication.	ies from beginning to end. story, go back, and add part of it. Describe everything ss, your neighborhood or home detail to it. Practice having it topics beyond your tent. Pretend you're in a i need to do or get something s. Practice resolving the	
Interpretive	A 1-5 1-4 1-3 1-2	SC	The student score report provides the score, score description and strategy for improvement.		

For more details on the AAPPL Measure Score Report, please visit this link.



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HomeTest Requests	Reporting Create and view graphical representations of summary data regarding ratings.
Print Certificates	Select criteria for your search
AAPPL Test Status	* From: 10/6/2016 To: 10/31/2016 × 🗉 Language: All 🔹 Search
My Account	Filter By Sub-accounts
Sub-accounts	
Reporting	To see reports presented graphically, go to REPORTING and enter the date range you would like to see.
Change Password	If there are sub-accounts, you can filter by those and
Logout	also filter by specific language.



	Cont	act Us	1-800-486-8444
	Welcome Utah State Board or Education – Dual Immersion Assessme	nent! Log	Out Mail (0)
Home	Reporting Create and view graphical representations of summary data regarding ratings.		
Test Requests	Select criteria for your search		
Print Certificates	* From: 10/6/2016	-	
AAPPL Test Status			
My Account	Filter By Sub-accounts		
Sub-accounts	Sub-accounts for Utah State Board or Education – Dual Immersion Assessment		
Reporting	Tiltered sub-accounts, down t	ю	
Change Password	Sub-accounts for Box Elder		
Logout	Foothill Elementary		
	Sub-accounts for Foothill Elementary		
	513097 • Search		
	Test Requests Print Certificates AAPPL Test Status My Account Sub-accounts Reporting Change Password	Home Reporting Form Certificates Select criteria for your search * From: 10/6/2016 * From: 10/6/2017 * Freme: 10/6/2016 * Sub-accounts for Utah State Board or <th>Welcome Utah State Board or Education – Dual Immersion Assessment! Log Home Reporting Test Requests Select criteria for your search Print Certificates * From: 10/6/2016 To: 10/31/2016 Language: French AAPPL Test Status Immersion Assessment My Account Filter By Sub-accounts Sub-accounts Sub-accounts for Utah State Board or Education – Dual Immersion Assessment Box Elder Immersion Assessment Sub-accounts for Box Elder Sub-accounts for Box Elder Foothill Elementary Sub-accounts for Foothill Elementary</th>	Welcome Utah State Board or Education – Dual Immersion Assessment! Log Home Reporting Test Requests Select criteria for your search Print Certificates * From: 10/6/2016 To: 10/31/2016 Language: French AAPPL Test Status Immersion Assessment My Account Filter By Sub-accounts Sub-accounts Sub-accounts for Utah State Board or Education – Dual Immersion Assessment Box Elder Immersion Assessment Sub-accounts for Box Elder Sub-accounts for Box Elder Foothill Elementary Sub-accounts for Foothill Elementary



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Current Account: 513097 Date Range: 10/6/2016 - 10/13/2017 Language: All

Interpersonal Listening and Speaking Presentational Writing А null 15 null 14 null 13 null 12 null 11 null N4 null N3 null N2 null N1 null Below N4 null Below N1 null 0% 10% 20% 30% 40% 50% 60% 70% 80% 0.2% 0.4% 0.6% 0.8% 0% 1% 1.2%

Once you apply your filters and search, a graphical report will run. The report can be printed, and shows:

1) which assessment(s) was taken 2) how many students took the assessment 3) the score ranges for all of the students

Interpretive Reading

А

15

14

13

N4

N2

N1

Below N4

Below N1

12 (2/24)

11 (1/24)

N3 (3/24)

(18/24)

Interpretive Listening



			Contact Us	1-800-	-486-84
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Home	Quick Test Record Looku	D			
Test Requests	Search for candidate test record.	P			
Print Certificates					
PPL Test Status	Search for:				
Account			Search by Name		
ub-accounts			Search by Candidate ID		
eporting			_		
nange Password	From this main home p	age, you can also:			
out	1) access your account	information			
	2) change your passwo				
	3) access customer sup	port			
	Language Testing	International • 445 Hamilton A	we. Suite 1104 • White Plains, NY 10601 •	(1-800) 486-8444 •	, \

Ensuring that your system is properly configured

What technology is required?

AAPPL Measure is designed to function on the most commonly available technology:

- broadband internet;
- a relatively recent version of Internet Explorer, Firefox, or Safari browsers;
- headset with microphone.
- Always be sure to run the AAPPL Measure System Check on any computer that will be used for the assessment. (see next slide for details)

For other important Technology FAQ's please visit: https://www.languagetesting.com/aappl-faqs#technology01

Ensuring that your system is properly configured – AAPPL System Check

Please visit: http://aappl.actfltesting.org/AAPPLSystemCheck/index.htm

AAPPL Measure System Check

	CRITERIA	MINIMUM REQUIREMENTS	YOUR SYSTEM INFORMATION	MEETS REQUIREMENTS
Be sure to run through all of the system check criteria to ensure all runs smoothly.	Bandwidth	Your connection speed must be at least 1,000 Kbps per second.	Your connection speed is: 11,719.63 Kbps	×
	Ports	Port 1935 must be open in order for Flash to communicate with your computer.	The port check has timed out. Check port 1935 here and confirm if you receive a success message. Did you receive a success message? Yes No	v
	Flash Player	Flash Player version 10 or higher required.	Flash Player version 26	×
	Audio	Your computer must be able to playback audio	Click Play to test audio. Did you hear the audio? Yes No	~
	Microphone	A microphone is required for the Speaking Assessment.	Adobe Flash Player Settings Camera and Microphone Access appl actifiesting org is requesting access to your camera and microphone. If you click Allow, you may be recorded. I Click 'Allow', if prompted by your browser. Click Record and speak into your microphone. Click Stop when you are finished recording. Click Listen to hear your recorded yoice	े

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Once you've successfully run all of the checks, you will see a green checkmark and confirmation that you have passed the system checks at the bottom of the screen.	Microphone	A microphone is required for the Speaking Assessment.	Adobe Flash Player Settings Camera and Microphone Access aappl.actflesting.org is requesting access to your camera and microphone. If you click Allow, you may be recorded. ieige Allow energy Allow click 'Allow', if prompted by your browser. Click Record and speak into your microphone. Click Stop when you are finished recording. Click Listen to hear your recorded voice. Were you able to record your voice? Yes No	~	
	Language Support	For the Writing Assessment, candidates need to type in the target language.	Type in the box below using the target language. Click on the buttons to change the direction of the text. Image: Checking the system See Keyboard Setup/Use Instructions Arabic Chinese French German Russian Spanish Can you type in the box above using the target language? Yes	~	

Congratulations! You've passed all of the system checks.

~



Technical Requirements for Hosting the AAPPL Measure Test

AAPPL

Ports

TCP 80

TCP 443

TCP 1935 (this is the port used for tests with streaming content)

Firewall/ Web Filter Content Whitelisted

BL-AAPPL-AMS-777299592.us-west-2.elb.amazonaws.com (TCP 1935) outbound

d3sn592to6vb64.cloudfront.net (TCP 80) outbound duhbaddmanamr.cloudfront.net (TCP 80) outbound

How to test

http://aappldemo.actfltesting.org/



Technical Requirements for Hosting the AAPPL Measure Test

Workstation Requirements

Windows 7 Enterprise Windows 7 Ultimate Windows 8.1 Windows 10

Keyboard Settings

The internet-based WPT can be taken using one of three input methods:

Virtual Keypad: Test takers can choose to use a virtual keypad during the test that allows access to diacritical marks specific to the target language. Language Specific Virtual Keyboard: This option converts the user's keyboard to LTI's virtual keyboard using technology based on a Windows virtual keyboard layout. For example, candidates testing in Arabic will see a representation of an Arabic keyboard on their screen that correlates to the test taker's local keyboard.

Local Computer Keyboard: This option is for candidates who would prefer to forgo the virtual options and use only the keyboard in front of them. This allows candidates and institutions to access any custom codes already programmed for writing in the target language.



Need assistance?

Contact the AAPPL Helpdesk at:

SALVE

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ANYOUNG H

Phone: 1-800-486-8444, press 1 Email: aapplhelp@languagetesting.com

*For emails: Please include the name and login of the student who had a problem with the test, and a detailed description of the problem